

Child Development Curriculum Plan – Nuneaton Academy

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KEY STAGE 4

YEAR	1 st Half of the year (Sept – Jan)	2 nd Half of the year (Jan – July)
10	<p style="text-align: center;">Component 1: Children’s Growth and Development</p> <p>Learning outcome A: Understand the principles of growth and development</p> <p>A1 Understand how and why growth is measured A2 The principles of development A3 Development across ages of birth to 18 months A4 Development across ages of 18 months to three years A5 Development across ages of three to five years</p> <p style="text-align: center;">Learning outcome B: Understand how factors impact on children’s overall development</p> <p>B1 Physical factors B2 Environmental factors B3 Social factors B4 Financial factors</p>	<p style="text-align: center; color: #0070c0;">PEARSONS SET ASSIGNMENT Component 1 May/June Moderation Series</p> <p style="text-align: center;">Component 2: Learning Through Play</p> <p>Learning outcome A: Understand how children play A1 Stages of children’s play</p> <p>A1 Stages of children’s play A2 Types of play</p> <p style="text-align: center;">Learning outcome B: Understand how children’s learning can be supported through play</p> <p>B1 Physical play B2 Cognitive/intellectual play B3 Communication and language play B4 Social play B5 Emotional play</p>

	Mid-Year Assessment: Component 1 Task 1 and 2 Mock		End of Year Assessment: PSA Component 1 May/June Series
YEAR	September – November	December – March	March - June
11	B6 How play can be organised to promote learning B7 The role of adults in promoting learning through play B8 Planning play opportunities for children	<p>Component 3: Supporting Children to Play, Learn and Develop</p> <p>A Investigate individual needs that may impact on play, learning and development</p> <p>A1 Individual needs A2 Know how individual needs may impact on play, learning and development</p> <p>B Create safe environments to support play, learning and development in children aged 0–5 year</p> <p>B1 Ensure all children are safe B2 Health and safety considerations for inside environments for children with individual needs B3 Health and safety considerations for outside environments for children with individual needs B3 Health and safety considerations for outside environments for children with individual needs</p>	<p>C Adapt play to promote inclusive learning and development</p> <p>C1 The benefits of adapting activities for all children in play, learning and development C2 Adapting activities/resources to support a child with physical needs (ensuring age appropriateness) C3 Adapting activities to support a child with cognitive and intellectual needs (ensuring age appropriateness) C4 Adapting activities to support a child with communication or language needs (ensuring age appropriateness) C5 Adapting activities/resources to support a child experiencing social and emotional needs (ensuring age appropriateness)</p>
	PEARSONS SET ASSIGNMENT Component 2	Opportunity for resit of component 1 or 2.	Component 3 External Examination



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