

Parent Bulletin SEND.

Message from SENCO:

Thank you to all parents and carers who attended the first SEND Coffee and Catch Up with members of the SEND Department. The next SEND Coffee and Catch Up will be held on Thursday 24th March from 3:30pm - 5:00pm in Ground Space. We are really looking forward to meeting with you again. If you have any further questions about the event, feel free to email me on: chloe.alexander@midlandat.co.uk

Thanks,

Chloe Alexander (SENCO)

Pupil of the week:

Thomas Ward - Year 8

**For his fantastic effort and work all week.
In addition, for incredible work in English
and his extended writing.**

Upcoming events:

24/03/2022

SEND Coffee and Catch Up at the Nuneaton Academy.

3:30pm-5:00pm.

Further information regarding attendance will be emailed to you

Key Contacts for Year groups:

Dawn Hemmings (Y7)

dawn.hemmings@midlandat.co.uk

Camila Rios (Y8)

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Achma Begum (Y8/Y10)

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Launi Cheong (Y8)

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Gail Jones (Y9)

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Nikki Shelton (Y9/Y10)

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Lindsay Baker (Y11)

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H Master (EAL)

Additional information:

Warwickshire SENDIAS

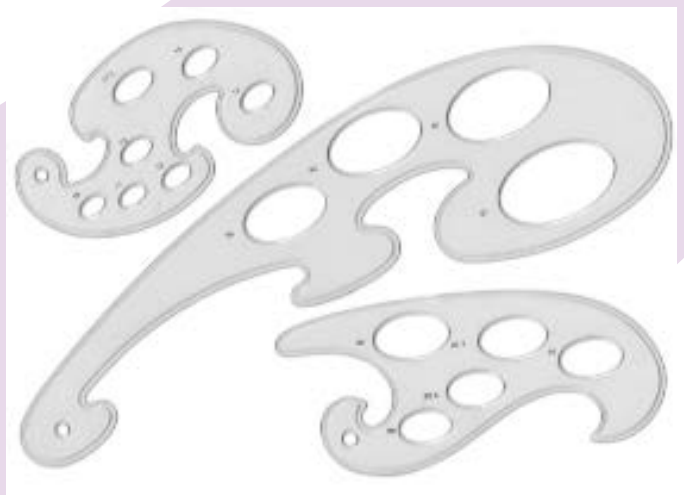
Warwickshire SENDIAS provides information, advice and support to disabled children and young people, and those with SEN from birth to 25, and their parents living in Warwickshire. 'Young people' means those aged between 16 and 25 years who can contact us independently if they wish to do so. Their accredited team of local advisors offers impartial, confidential advice and support on all matters relating to SEND. Their aim is to enable you to make informed decisions. To find out more, visit their website: <https://www.kids.org.uk/warwickshire-sendias-front-page>

What's going on in class:

In Year 7 Art, Mr Kaliri is teaching pupils about the Brazilian artist, Beatriz Milhazes. Mr Kaliri has supported pupils with SEND in his class by scaffolding the learning. He has done this by providing a step-by-step guide, several options of templates, stencils and real-life objects to use to help pupils draw shapes.

To stretch and challenge pupils, he tasked them with exploring how to draw the leaf life shapes with the stencils he had provided.

Pupils were not allowed to free hand draw as the purpose of using the stencils was to create geometric shapes in the style of Beatriz Milhazes.



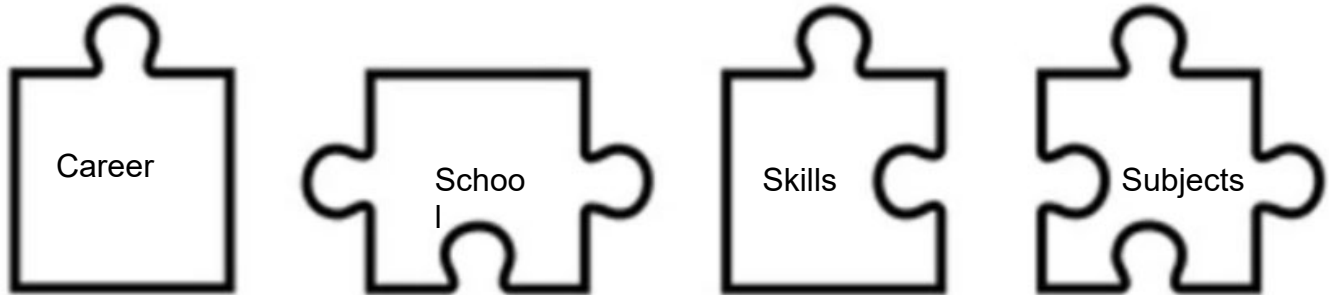
Good Career Guidance for SEND and vulnerable pupils.

Our MAT Careers, Education, Information, Advice and Guidance is designed to support all pupils in our schools. We want our pupils to sustain a chosen career and employment and thrive in the community as well as to gain skills for working life. Gatsby Benchmarks are used to determine the quality of our careers provision.

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Addressing the needs of each student

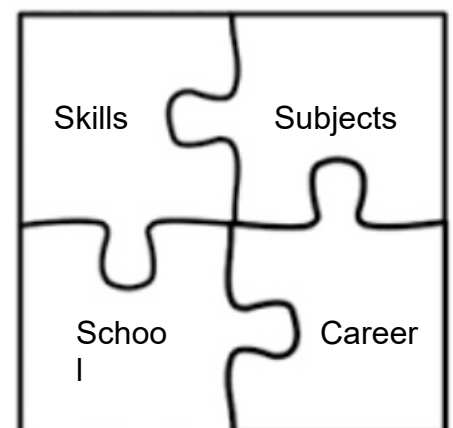
Learners have different career guidance needs at different stages. Opportunities for advice and support need to be tailored to the needs of each learner. A college's careers programme should embed equality and diversity considerations throughout.



Gatsby Benchmark 3 looks closely at our provision for SEND. Pupils have different career guidance needs at different stages. Opportunities for advice and support should be tailored to each of these stages, with diversity and equality embedded in our MAT school's careers programme. With specialist support from our Careers Advisors, all our pupils will have the opportunity to 'fit the pieces' together, to make the connection between school and the future world of work

How can we support the career aspirations of our SEND and vulnerable pupils?

- Refer for a careers interview at any point – this can be a general conversation to focus interest and ideas for careers. If possible, invite parent or carer to be there.
- Request a group session for pupils if there is a need to address general issues or provide guided support on aspects of career planning.
- Ensure that at every **EHCP** review meeting one of the MAT Careers Advisors is present. Please give good notice of when these are so diaries can accommodate meeting times.
- Share your career journey and insights with pupils in MAT schools.
- Visit the Mat I-Drive to review Careers lessons SEND pupils will be in. Our resources and work booklets are there for all staff to see.
- Support pupils attending Parents Evenings face to face or virtual.
- Ensure SEND pupils are supported to attend Careers Fairs at school.
- Ask for support to visit potential Post 16 providers for any pupils who need transition support.
- Make reference to the development of skills for work promoted through our Careers Programme.
- Encourage pupils to use e-Clips and Let's Do Business IT programmes.



EXTRA CURRICULAR CLUBS - SPRING 1

MONDAY

| | | | | |
|-------------|---------------------------|---------------|--------|---------------|
| 3.10-4.10 | Drama Club | Miss VanLuven | Year 8 | Drama Studio |
| 3.15 - 4.15 | Football Club | Mr Pickles | All | 3G |
| 1.35- 1.55 | Equality & Diversity Club | Mrs Brockway | Yr7-10 | H14 |
| 3.10-4.10 | Basketball Club | Mr Haywood | Yr 7-9 | Sports Centre |

TUESDAY

| | | | | |
|-------------|-------------------|--------------------------|----------------|-----|
| 1.35-1.55 | Duke of Edinburgh | Mr Jarvis | Year 9, 10, 11 | TBC |
| 3.00 - 4.00 | Homework Club | Mr Jupe & progress coach | All | LRC |

WEDNESDAY

| | | | | |
|-------------|------------------------------|----------------------------------|------------|----------------|
| 3.10-4.10 | Art club (arts award) | Miss Baber | 7 and 8 | A1 |
| 3.10-3.55 | TNA Voices (Singing and Rap) | Mrs Goertz and Ms Bradford-Jones | All | F8 |
| 3.15 - 4.15 | Hockey Club | Mr Jarvis | All | 3G |
| 3.15 - 4.15 | Netball Club | Miss Stansfeld | All | Netball Courts |
| 3.00-4.00 | Homework Club | Mr Jupe & progress coach | All | LRC |
| 3.10-4.10 | Spanish Club | Miss Power | Yr 7-9 | H24 |
| 3:10 - 4.10 | Poetry and Creative Writing | Mr Lacy | All Years | H17 |
| 3:10- 4:10 | STEM Club- CREST Award | Mr Patel & Mr Chohan | 7, 8 and 9 | C2 |

THURSDAY

| | | | | |
|-------------|-----------------------------|--------------------------|------------|---------------|
| 3.10 - 4.10 | LGBTQ Club | Mrs Green | All | H15 |
| 3:10-3:55 | BTEC Music Project | Mrs Goertz | 10 and 11 | Dance Studio |
| 3.15 - 4.15 | Badminton/Table Tennis Club | Mr Haywood | All | Sports Centre |
| 3.00 - 4.00 | Science Club | Miss Mohile | Yr 7 - 9 | C1 |
| 3.00 - 4.00 | Games Club | Mr Hancock | Yr 7 - 9 | A2 |
| 3.00 - 4.00 | Homework Club | Mr Jupe & progress coach | All | LRC |
| 3.10 - 4.10 | French Film Club | Mr Perera | Yr 7 - 9 | H21 |
| 3.10-4.10 | Rugby Club | Mr Guilfoyle | Yr 7-9 | 3G |
| 3.10-4.10 | Football Club | Mr Cooke | Yr 9 | 3G |
| 3:10- 4:10 | Programing Club | Mr Patel | 7, 8 and 9 | F5 |
| 3.10 - 4.00 | Japanese Club | Mr Foley | Yr 7 - 9 | A5 |

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